

From: Pete Harvey pete.harvey.rtime@gmail.com
Subject: Re: R time
Date: 5 November 2018 at 11:22
To: Ross McDonnell (1600632) 1600632@student.uwtsd.ac.uk



Hi Ross, I am pleased to help.
See my responses below.
Pete Harvey

Sent from my iPad

On 1 Nov 2018, at 16:54, Ross McDonnell (1600632) <1600632@student.uwtsd.ac.uk> wrote:

Good evening,

I am a student teacher in my final year at University of Wales Trinity Saint David. I have recently been tasked with an assignment studying how a chosen intervention can support primary school children through transitions through the key stages.

I have previously been fortunate enough to observe and facilitate sessions from the R time programme within primary schools. I would like to base my assignment around the program as I believe that the the program equips learners with rapport and familiarity that can allow them to support one and another through the transition process.

As a consultant and expert in the programme, I am inquiring if you may have the time to answer the questions below;

1) With your experience in the R time programme, do you believe that the programme can support the children with the transitions through the key stages?

Yes, r time certainly supports transition whether it be from infant to junior or primary to secondary. Because the relationships between children are so friendly and respectful of ALL within their class group, r time gives the children a very special confidence and wholesome relationship with many other children. That confidence enhances their transition from Key Stage to Key Stage. It reduces anxiety and makes for more productive learning.

2) Do you believe that the R time programme can allow the children to develop the skills and friendship to communicate about other aspects that may be troubling them?

Yes, I do. When firm and friendly relationships are formed through the simple tasks of the R time program it enables that bond to lend a confidence to sharing all manner of problems.

I had an example recently of a 10 year old girl who told me that by making close and supportive friends she was able to cope with a challenging divorce situation at home.

3) With Should R time being beneficial for young children, should the programme be used through all schools in the UK especially with Donaldson's revised curriculum coming to Wales?

I am afraid I know nothing whatever about the revised curriculum, but I would say without any fear of contradiction the R time brings a respectful calm to each and every one of the schools I have worked it.

It develops a culture, expectation and ethos of wholesome respectful relationships.

I do hope this is useful to you.
Please feel free to ask me for any more assistance if you need it.

Best wishes.
Pete

Thank you for your time and it would be very appreciated if you were to answered the above questions. Hopefully I will be given the opportunity to work with the R time programme in the near future and intend to encourage schools to use the programme.

Many thanks
Ross McDonnell 1600632

